

Barmera Kindergarten

Quality Improvement Plan 2020



Improvement Priority 1: Literacy

Reasoning	Over recent year's staff have observed a growing number of children with moderate speech and language delays. Tracking children's success at school with Running Records and NAPLAN data highlights children with speech and language difficulties at preschool have difficulties meeting these benchmarks later at school. One of Berri Barmera Partnership Priorities over recent years has been to improve reading results, oral language is the first of the Big 6 for reading. Language modelling provides more advanced oral language as well as building on the children's expressive and receptive language skills.						
Goal	For children to develop strong oral language skills for effective communication.						
Strategy	Teaching staff to work collaboratively with speech pathologist to develop programs to support identified target groups. Staff inquiry approach to inform changes in pedagogical practice as a result of data obtained in term 2. Staff to work with speech pathologist to develop new strategies and skills to build children's oral language and vocabulary.						
Links to NQS	QA1	QA2	QA3	QA4	QA5	QA6	QA7
	1.1, 1.2, 1.3			4.2	5.1	6.2	7.2
Success measures	Children's engagement in a child initiated learning environment is increased and evidence is collated through data collected and analysed in Terms 2 & 3. Children increase their ability to respond appropriately to level 3&4 questions as indicated through the language assessment data.						

Improvement Priority 2: Numeracy

Reasoning	Number sense supports children to make connections across other mathematics concepts.						
Goal	For children to develop a strong sense of number						
Strategy	Staff to track and monitor children's number sense through assessment tools and the ongoing planning cycle. Staff to intentionally plan and implement learning experiences that support and extend children's ability to subitise, count and recognise digits through a play based environment. Deepen educators' numeracy knowledge.						
Links to NQS	QA1	QA2	QA3	QA4	QA5	QA6	QA7
	1.1, 1.2, 1.3			4.1, 4.2	5.1, 5.2	6.2	7.2
Success measures	For all children to increase their sense of number as shown through assessment data collection and analysis. Children's engagement in numeracy through a child initiated play based environment is increased and evidenced through observation, pedagogical documentation and planning.						

Barmera Kindergarten

Quality Improvement Plan 2019



Improvement Priority 2: Numeracy

Reasoning	Number sense supports children to make connections across other mathematics concepts.						
Goal	For children to develop a strong sense of number						
Strategy	Staff to track and monitor children's number sense through assessment tools and the ongoing planning cycle. Staff to intentionally plan and implement learning experiences that support and extend children's ability to subitise count and recognise digits through a play based environment. Deepen educators' numeracy knowledge						
Links to Elements	QA1	QA2	QA3	QA4	QA5	QA6	QA7
	1.1 1.2 1.3			4.1 4.2	5.1. 5.2	6.2	7.2
Success measures	For all children to increase their sense of number as shown through assessment data collection and analysis. Children's engagement in numeracy through a child initiated play based environment is increased and evidenced through observation, pedagogical documentation and planning.						
By when	End of 2020						