

Quality Area 1:

Learning experiences are built on children's interests and ideas, underpin learning experiences.

Analysis of children's learning enables staff to plan and cater for individual needs through intentional teaching.

Parents contribute through documenting their learning aspirations for their child for the year (based on learning dispositions). These form our annual overarching learning intentions.

Occasional Care program that operates ½ day each week. Educators ensure pedagogy mirrors Kindy's with observing and recording.

Documentation about children's progress is readily accessible to families through Appessment.

We offer a number of regular and ongoing off-site programs including Nature Kindy, Library and feeder schools.

Barmera Kindergarten

Strengths



Quality Area 2:

Children's medical needs are supported and medication is clearly labelled and easily accessible.

All staff have current first aid and RAN training. Additional training is organised according to children's current needs.

Children have access to inside and outside quiet places throughout the day.

Relaxation or resting time is part of our daily routine.

Healthy eating is promoted through cooking, gardening, visual displays and on-going discussions with the children during eating times.

Quality Area 3:

Ongoing redevelopment of our natural outdoor learning environments supports our Nature Pedagogy and Nature Kindy program.

Indoor and outdoor learning spaces and resources are changed based on children's interests and needs and is dynamically adaptable in the moment.

Focus on sustainability has reduced the amount of rubbish we send to landfill and our staff tremendous passion for repurposing materials as resources.

Quality Area 4:

Minimal change has occurred to staff team over the last 3 years, with most staff working together for 6 years.

Extra teacher employed to support implementation of site priorities through intentional teaching and to support the continuity of learning when teaching staff are absent.

Site inquiry enables all staff to critically reflect on current practices and establish new ways of working to improve learning outcomes.

The Director seeks high quality, relevant Professional Development for staff to ensure the continuity of staff training and to ensure staff knowledge and skills enable the successful implementation of site priorities.

Barmera Kindergarten



Strengths

Quality Area 5:

The kindy is supportive of maintaining the children's culture and home language.

Children are included and supported to feel confident and secure and they are familiar with routines and processes.

Educators ensure children are greeted in the morning and are farewelled before leaving.

The kindy has several programs that include children who need additional support.

Educators use visual cues and sign language to assist communication with children (both those with language delay and children for whom English is a second or third language).

Staff are employed to provide additional support to children with identified needs and they follow a programme specific to that child, based on the advice of professionals (eg Speech Pathologist).

Quality Area 6:

Families are invited to share their talents/time/ideas with our centre as part of orientation.

Barmera Kindergarten has long term relationship with local community groups which enable us to offer extra services to our children.

We hold a number of family events each year which are very well attended by the community.

Our Kindergarten has strong relationships with a number of outside agencies which support our families and children including CAFHS nurse, Dept. Support Services staff provide assistance such as speech pathology and physiology and Riverland Community Health.

Since commencing Bush Kindy in 2014, a number of feeder schools participation in this program with us.

We acknowledge the original custodians of the land at the beginning of each kindy day with an Acknowledgment of Country. Staff had support from local Aboriginal Elders in developing the acknowledgement.

The kindy has a website that provides families with up to date information.

Quality Area 7:

Barmera Kindergarten has a very strong and supportive Governing Council, who meet at least twice a term.

The Director shares the task of administering the site with all staff, with staff openly nominating the duties they will undertake.

New staff members are mentored to familiarise them to the site and Department (if first work site).

All staff are committed to making improvements and regularly review progress and set further goals both individually and as a team and are involved in performance development meetings.